



EL RANCHO UNIFIED SCHOOL DISTRICT

School Site Council (SSC)

El Rancho High School

MINUTES for SSC Meeting of November 12, 2020

MEMBERS PRESENT:

Christopher Silvas, (P) April Farris (M), Pablo Gomez (M), Cynthia Dorado (M), Stephanie Senteno-Tapia (VC), Ana Duran (M), Rosalia Luevano(C), Esther Mejia(M), Rosanna Cabrera(S), Jordan Uribe (M), Daisy Martir(M), Cameron Bañuelos(M), Madison Morales (Alternate)

	1. Meeting called to Order
	2. Minutes Approval
	3. Agenda Approval

I. Welcome and Introduction

II. Call to Order – 5:03 p.m.

Pledge of Allegiance led by Mrs. Rosalia Luevano

Mrs. Luevano, via Zoom, called the meeting to order at 5:03 pm.

a. Approval of Proposed Agenda

- i. Mr. Christopher Silvas
- ii. Mrs. Rosalia Luevano

b. Approval of Last Meeting’s Minutes (10/08/20)

Minutes were approved with following corrections:

- 1. Item III C the year should be 2020
- 2. Item III D the word fever should be fewer, the word two should be deleted and the word Friday’s should be Fridays

- i. Stephanie Senteno-Tapia
- ii. Mrs. Esther Mejia

III. Committee Reports

a. Associated Student Body

Daisy Martir reported that at the end of October ASB concluded Red Ribbon Week and the November calendar was completed. Currently they are preparing for Thankful week where they will encourage students to show what they are thankful for and participate in spirit week. ASB is also looking into how they can help local families in need. In upcoming meeting, they will be discussing future on line events, spirit days and upcoming grade checks.

b. Special Education

After parent conference the department noticed an increase in participation during office hours. Teachers are learning and participating in professional development and are working together to come up with more engaging lesson plans for the students. We still have students that are participating in transitional services. We have a teacher in special assignment that is the bridge to different organizations. She holds job clubs every month so students can learn about themselves and what they want to do with life after High School. Our seniors work with our college and career center to put college applications to work towards their college goals.

c. District Advisory Committee (DAC)

We had the selection of the Chair and Co-Chair for DAC. A presentation was given by Dr. Erin Cadena on the LCFF and LCAP update. We reviewed the Local control Funding Formula establishes a base for grants. The money serves English Learners, Foster Youth and Income Eligible. At the moment we are following SB98 due to COVID but we are still following the 6 LCAP goals. WE also had a presentation from our Food Services Coordinator. All middle schools are offering meals as well as South Ranchito. She spoke on the importance of submitting lunch applications. Starting November 7th, they were supposed to start giving weekend meals on Fridays pickup.

d. Principal

Mr. Silvas reported that our teachers are working hard to develop new tools to provide instruction. They are learning and getting very competent with different platforms. Our students seem to be a bit more secure in what they are being asked to do. We are closing in on our second grading period. In regards to sports, we do have small groups of students with very significant restrictions working at our site. We don't have any students working at our site during the school day for intervention. We will be rolling out a new contactless sign in procedure along with the district on Monday. We don't know when we will have a change of status for our school but we are making sure that the policies and procedures we are putting in place are workable long-term. We do have some staff coming to campus to remove personal property in preparation to hybrid learning. We doubled our target number on our LPAC exam. We know of at least 11 students that got a 4 or better on the exam. They are potential students that can re-classify. We really appreciate their effort being that we are now going on 9 months of Distant Learning.

IV. Legal Requirements

a. Parent Involvement Policy

The Parent Involvement Policy can be found in our District Board Policy, District Handbook and our Local Policy. BP is the Board Policy and the AR is the Administrative Regulations. A brief overview of the Policy was covered.

- No comments were made

V. Unfinished Business

- None for this meeting

VI. New Business

a. Return to Campus Update

At the moment we have 2 sites in our District that are receiving students for what is known as a soft start program. These are student that are receiving occupational or physical therapy for about 30 mins. We do not have student at our site receiving services.

i. Small cohorts

- a) Small groups of targeted students that have specific needs for learning loss during a pandemic. Primarily students who are special education with moderate to severe needs. They will be in groups of 6 or less. On our site, it can potentially be 3 cohorts of 6 students that meet twice a week. It will technically be 6 cohorts because they will meet every other day. We don't have a start day or specific of the classrooms. They will have a specific protocol to follow. They would not be here for lunch. They would grab lunch and leaving the site. Those are the details at the moment. The primary instruction would be given by their teacher in the mod/severe environment. There is a possibility that the teacher might not be on site to provide the instruction and the student could be supported by aides at the site. Basically 2 aides for every group of 6. The teacher does not need to be on

site and there is a plan for both scenarios. At this time, we are not talking about RSP students.

ii. Hybrid

- a) Students on school site receiving the same instructions as the student at home simultaneously. This could be 25% of our population. This means no more than 800 students on site. At the moment we are not close to this model. The earliest to be in this model is the beginning of second semester.

Student did mention that he likes the privacy of not having to put on his camera but also understands the need to have it on at times and complies with those teachers that require it. In terms of going back he feels teachers will have a strain. Students should have an option to choose to stay home or returning to school. Another student mentioned that the thought of hybrid is a bit scary and intimidating. She would love to be back at school being that she is a visual hands-on learner and likes the one-on-one time with her teachers but she rather continue learning online and struggle a little than to put herself or her family in danger.

b. Sports Update

We have the boys' and girls' volleyball, cross-country, football and girls' basketball working out on campus. Cheer will be starting in the next couple days. They are working in very controlled circumstances. They have their temperature checked as they come in, they are working out 6 feet apart and they are not sharing balls. Its good to see kids out there. They have all been good about following protocol.

c. Response to Non-Engaged Students

Mrs. Rickenbach shared some of the interventions made such as identifying all students that have 4 or more fails. They sent out letters and invitations for parent meetings as well as live tutorials for each grade level through student services. All of the seniors received a phone call check-in from an administrator. 9th graders are currently placed into intervention groups of 3-5 students in small cohorts to receive an hour of tutoring once a week. Its pending board approval. We have sent 1st and preparing 2nd letters of notification NOT (Notification of Truancy) to address attendance. 10th and 11th graders are being reached out to if they have 4 or more fails. All interventions are being documented on AERIES for all to see. A Hotline was also created for attendance. The biggest concern that parents had were the fact that students were overwhelmed with the amount of material they are getting as well as notifications not being received from the school because of e-mails not being updated on the system. Internet access is also a concern parents have addressed.

VII. Public Comment

Parent mentioned that she really appreciates what teachers are doing and she feels that they are doing a great job!

Motion for adjournment:

- i. Stephanie Senteno-Tapia
- ii. Mr. Christopher Silvas

VIII. Meeting Adjourned at 6:05 p.m.